The scholarship of teaching within accounting education: understanding student learning and teaching practice

This is the first call for research papers for the Accounting Education SIG one-day symposium to precede the 2006 Annual Conference of AFAANZ to be held in Wellington, New Zealand1. Contributions are invited from both educators and professional bodies.

Papers

The theme for this year is “The scholarship of teaching within accounting education: understanding student learning and teaching practice”. Commonly the scholarship of teaching is seen as embracing four forms of scholarship:

- The scholarship of discovery: research into the nature of learning and teaching
- The scholarship of integration: of knowledge from several disciplines to understand what is going on in the classroom
- The scholarship of application: using an evidence-based practice within the classroom
- And finally, the scholarship of teaching itself: the transformation and extension of knowledge through our teaching

We welcome papers under any of the above headings.

Submission

An abstract of your paper should be submitted by 31st March, 2006. Earlier submission is encouraged. Abstracts should not exceed 500 words and should include the following headings: aims, objectives, method, outcomes and significance. Authors will be notified of acceptance by 30th April, 2006.

Abstracts should be sent electronically to both organisers of the Symposium:

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1. For details on the 2006 AFFANZ Conference see http://www.aaanz.org/

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