CALL FOR PAPERS

Interface Between Academic and Professional Education and Training in Accounting

In 2007, Accounting Education: an international journal plans to publish a themed issue dedicated to the Interface between Academic and Professional Education and Training in Accounting. Invited Guest Editors for this themed issue are Elaine Evans (Macquarie University, Australia) and Roger Juchau (University of Western Sydney, Australia). AE’s usual editorial/review policies will apply.

Interface matters cover a range of topics having historical, current and prospective settings. Research dealing with the ‘how’, ‘why’ and ‘should’ interface questions has had limited exposure in the research journals. The problems of linkage and closure between academic education and professional training have significant currency given the present pressures from students and employers to move accounting preparation to a more efficient, economic and practical basis. Expectations of academics, students, employers and professional bodies struggle for alignment as current university and professional employment conditions generate new pressures for changing the academic and professional pathways for educational development.

Papers are sought on any aspect of interface topics between academic and professional education and training in accounting, including issues relating to accreditation. The following list of suggested topics is indicative but is not intended to be exhaustive:

- Historical analysis of pathways.
- Critical evaluation of interfaces.
- Models for a successful interface.
- Drivers for changes in interface/linkages.
- Convergence/divergence – accounting education and accounting work.
- Failure in academic and professional provision of accounting education.
- Studies of current academic and professional accounting education – evaluative, critical, analytical.
- Mediating forces for change in accounting education and training
- Significance of expectation gaps.
- Jurisdictional disputes between academic education and professional training in accounting.

We welcome notification of initial interest by potential authors and we are happy to discuss proposals at their embryonic stage. The deadline for submissions is 30 October 2006. Submission in hard copy or electronically can be made to either:

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